

Part 1

1. Why do you want to serve on BOE?

I want to improve educational outcomes for all children in MoCo using meaningful data driven input from families, community stakeholders, and educators.

2. Why do you consider yourself the best candidate for the BOE seat you filed for?

I am a consensus builder and I have built coalitions at scale on billion dollar programs.

3. What are your top three priorities if you are elected?

- ensure parents have a voice in the educational choices of their children.
- ensure the community has a voice in the educational choices that impact the community
- ensure that educators have appropriate resources to improve educational outcomes for children

Part 2

4. BOE Policy-Making and Policy-Interpreting

What issues do you see the BOE has in its policy-making and policy-interpreting process?
How would you improve the current process?

I do not see a collaborative process that ensures all parents, community stakeholders, and educators have equal and equitable access to decision makers during the policy making and policy interpretation.

I would work to ensure that equal and equitable access for all parents, community stakeholders, and educators is enshrined in the BOE charter.

5. Operating Budget

What issues do you see in the FY2021 MCPS operating budget? What would you do differently?

lack of transparency. I would work to integrate MCPS budget data into the county budget data.

6. Curriculum

Do you believe MCPS curriculum is rigorous enough? What specific improvements would you suggest?

I would champion the use of data and analytics to create customized learning plans for all children that would leverage their strengths and shore up their weaknesses to improve their overall educational outcomes and economic prosperity.

7. School Boundary

Do you agree with the recent revisions of policy FAA in which one factor, demographic characteristics of student population, was elevated above the other three factors (geography, stability of school assignments over time and facility utilization)? Do you think it is necessary to conduct a countywide school boundary analysis based on this change? If so, what action would you like the BOE to take in the future as a result of the information provided by the boundary analysis?

I do not agree or disagree with the revisions because I don't have enough data from which to draw a meaningful conclusion. However, I believe that proximity and utilization should be the first two screening factors while stability and diversity should be used as "plus factors".

8. Capital Improvement Plan (CIP)

Many of MCPS buildings are aging and in need of repair, updating, and in some cases, replacement. How would you set priorities for school construction and renovation?

I would use zero based budgeting strategies to ensure prioritization of capital projects.

9. Gifted and Talented (GT) Program

BOE has changed how GT programs are administered in recent years. Do you consider these changes having a positive or negative impact? What initiatives will you undertake to ensure that the needs of GT students are met?

I do not support any program with artificial enrollment caps that are then adjusted to meet race or ethnic quotas. I support increasing GT programs in all local schools.

10. Opportunity Gap

What metrics would you use to measure the opportunity gap among students? Do you think BOE/MCPS has initiated and implemented policies and programs successfully to reduce the opportunity gap? What specific ideas or proposals do you have to close the opportunity gap?

I believe that BOE and MCPS has to significantly improve programs to reduce opportunity gaps including taking a look at all programs and white elephants.

11. Kirwan Commission

Do you support the recommendations by the Commission on Innovation and Excellence in Education (Kirwan Commission) and why?

I support all recommendations to improve educational outcomes that are directly tied to accountability measures that include baselining and transparency at the school and classroom level.